

Henderson High School's

P.R.I.D.E.* Academy



**Producing Responsible Individuals and Developing Excellence*

Section I: Student Information & Application Packet, 2017-18

Principal: Clay Freeman, M.Ed. Location: Montgomery Achievement Center

Address: 308 Smith Street, Henderson, TX 75652 Telephone: 903-655-5552

Forward To Prospective Students and Parents The Information & Application for PRIDE Academy Packet for 2017-18 is a companion piece to the Henderson High School Student and Parent Handbook. The information in this packet is subject to change by the Henderson Independent School District administrative officials at any time. The information contained in this packet is the primary explanation on areas connected to/with the PRIDE Academy program of Henderson High School.

Program Vision *“To educate and prepare students to become productive citizens and lifelong learners who value excellence and integrity.”*

Program Overview PRIDE Academy is a non-disciplinary, academic alternative school providing a self-paced base curriculum for students enrolled in the Henderson Independent School District/Henderson High School that primarily uses computer-generated lessons. The academy is an accelerated learning environment for non-traditional students. PRIDE Academy teachers facilitate the

coursework and provide tutoring to enhance the computer-based instructional platform. Courses passed with an 80% or better final grade will be posted to the student's permanent high school academic transcript.

Entry Requirements:

Application approval will only be given to applicants who:

- are 18 years of age, and
- have successfully completed all state exams per district policy, or
- are faced with extenuating circumstances that prohibit graduation through a traditional educational setting. Explain

Student initial _____ **Parent initial** _____

Admission to PRIDE Academy is through application and by committee selection only. Students will be assigned to the PRIDE Academy program in accordance to program guidelines.

Applications for the program are available through the HHS principal's office. The student must return the application to the HHS principal upon completing the form. This ***does not*** mean that the student is enrolled, simply that he/she will be ***considered*** for the program.

PRIDE Academy enrollment will be during the first and fourth six weeks of school only. An HHS selection committee will review applications on file and placement(s) in the program. The PRIDE Academy principal will contact the parent and make an appointment for a brief conference before a final decision is made. This conference is mandatory before a student's admission.

Students must be cleared by the HHS office for fines, books and outstanding obligations before enrollment in PRIDE Academy can begin. Schedule changes will take place at that time as authorized by the HHS principal.

Graduation: PRIDE Academy is not a program for students seeking early graduation. One may not graduate prior to his or her original graduation cohort/group from high school entry into in grade 9.

There are only two (2) options for students enrolled in PRIDE graduation & diploma presentation:

1. **FIRST SEMESTER ONLY:** Receive a Henderson High School diploma that will be individually awarded upon completion of all approved coursework and passing all required state testing and 90% attendance rate while enrolled in PRIDE Academy. This ceremony will take place in the evening at Henderson ISD Administration building, January, 2018.
2. **SECOND SEMESTER ONLY:** Receive a Henderson High School diploma that will be awarded May, 2018, **at the traditional HHS commencement exercises** upon completion of all approved coursework (no later than 5 days prior to the last day of classes for the spring semester) and passed all required state testing and must have a 90% attendance rate while enrolled in PRIDE Academy or ,

Student initial_____

Parent initial_____

Expectations: Due to the unique configuration of the program, PRIDE Academy students are expected to:

- Respect themselves & others with attention to lessons & minimal disruptions.

Student initial_____ **Parent initial**_____

- Be on time and attend school more than 90% of the school year.

Student initial_____ **Parent initial**_____

- Remain in class for four (4) hours daily.

Student initial_____ **Parent initial**_____

- Demonstrate acceptable behavior at school, including that outlined in the HISD Student Code of Conduct.

Student initial_____ **Parent initial**_____

- Once enrolled, remain in PRIDE Academy until graduation.

Student initial_____ **Parent initial**_____

Attendance: Excellent attendance at PRIDE Academy is imperative. Only excused absences, including tardies, (see HHS Student Handbook and HISD Student Code of Conduct) are allowed. Excessive absences or tardies will be grounds for dismissal from the program. State law requires that students in programs such as PRIDE Academy spend a minimum of four hours per day in school. Failure to do so will result in a referral to truancy court.

Transportation: Transportation is not provided to PRIDE Academy. Students must provide their own daily transportation to/from the Montgomery Achievement Center and the PRIDE Academy program.

Student initial_____ **Parent initial**_____

Drug Testing: Henderson High School conducts random drug testing of students involved in extracurricular activities and who desire to park on campus. Details

concerning drug testing can be found at HISD Board Policy FNF (LOCAL).

This applies to students in PRIDE Academy.

Student initial_____ **Parent initial**_____

Special NOTE #1: Cell phones **are not allowed** to be used while at PRIDE. Cell phones **must be left outside the building or surrendered to the lab manager daily**. Cell phones will be returned at the end of the daily session. Offenses will result in a \$15 monetary fine being levied and the cell phone returned after the \$15 fine is paid.

Student initial_____ **Parent initial**_____

Use of the computer is limited to academic lessons only as provided through Odysseyware software. Misuse of the computer will result in possible dismissal from PRIDE Academy.

Student initial_____ **Parent initial**_____

Special NOTE #2: All work must be done at school in order to count toward credit for the course. Odysseyware sets a minimal amount of work to do daily. Students will not be allowed to do more than the daily lessons assessed by the program.

Student initial_____ **Parent initial**_____

Special NOTE #3: Tutorials are mandatory based on EOC testing results. Seniors that have not passed an EOC must attend special tutorial sessions in addition to the daily sessions provided.

Student initial_____ **Parent initial**_____

Special NOTE #4: Appropriate attire each day at PRIDE Academy is as if it is for a job-related activity/school appropriate wear. **PRIDE Academy will observe the current adopted 2017-18 HHS dress code.** There are no exceptions.

The principal of PRIDE Academy is the final authority on what student attire is/not allowed at PRIDE Academy & will refer to the HHS dress code approved for 2017-18 for specific guidelines & regulations regarding student

dress. **Student initial**_____ **Parent initial**_____

Extra-Curricular Activities: Students enrolled in the PRIDE Academy program are allowed to attend extra-curricular activities **with the exception of events during the normal academic school day.** No student enrolled in PRIDE Academy is to be on the HHS main campus between the hours of 7:15 am – 3:45 pm. Administrators of the main campus may assess disciplinary action if a PRIDE student is found in violation of this regulation.

Student initial_____ **Parent initial**_____

Tuition and Fees: There are no fees or tuition required in order to be in PRIDE Academy. Students are NOT allowed to park on the road or at surrounding businesses.

Student initial_____ **Parent initial**_____

Faculty and Staff: The faculty and staff at PRIDE Academy consist of highly motivated, certified teachers and educational support personnel who are trained in the most effective teaching methods and learning strategies. Academic support and special tutorial sessions for students needing intervention assistance will be provided on an “as needed” basis. Students with special needs will have access to support staff and special tutorial sessions.

While most of the PRIDE student’s work is done on computers using the Odysseyware software program, the electronic curricula **will** involve supplemental assignments and direct instruction.

Student initial_____ **Parent initial**_____

Grades: **Due to the computerized lesson format used in PRIDE Academy,** traditional report cards or progress reports are not a reliable source of grades or progress. A weekly grade report will be provided to students and parents. These grades will be sent home via the student on Fridays of each week. **Parents are encouraged to call the campus and request a grade update at any time.**

Grades for courses that are 100% completed are posted to the student’s official (academic) transcript at Henderson High School by the HHS counseling center personnel. Each time a student completes a course, he/she will be provided a copy of the unofficial written documentation of the course grade from PRIDE Academy as

a record of their accomplishment through the PRIDE Academy program. An official transcript may be requested by the parents or a student at any time by contacting the HHS counseling center at Henderson High School.

Student initial _____ Parent initial _____

Section II: **P.R.I.D.E.*** *Academy* Application, 2017-18

**Producing Responsible Individuals and Developing Excellence*

Not everyone that applies to PRIDE Academy will be selected. Students are encouraged to read and complete the application carefully. *Applicants should return the completed application to the HHS principal as soon as possible.*

NOTE: A parent and student interview with the PRIDE Academy principal is mandatory prior to a final selection for the program. Failure to participate in this interview will result in the application not being considered by the selection committee. The PRIDE Academy principal is a member of the selection committee.

Students *please print*. Do not leave anything blank.

First Name: _____ Middle Initial: _____ Last: _____

ID#: _____ GRADE: _____ Anticipated Graduation
year: _____ Birthday: ___/___/___ Current age: _____ Did you skip a
grade? _____ Which grade? _____ Were you ever held back a grade? _____ Which
grade? _____

Attach an official copy of your most recent grades & test scores to this application (See the HHS counselors for a copy). **This information is required.**

In the space provided, briefly tell why you wish to be in PRIDE Academy.

Parent Information: Your support of your son's/daughter's decision to attend

PRIDE Academy is important. In the space below, please briefly discuss how you will provide support for his/her decision.

PARENT SUPPORT STATEMENT:

Transportation is NOT provided to this program. Attendance rules are strictly enforced, including tardies. Discipline for attendance problems will include but not be limited to truancy court.

Parents: How do you plan to see that your student gets to/from PRIDE each day?

Students, we want you to be successful at the academy. Answer the following questions about yourself and your school history.

- 1. What has been your most difficult subject while in high school?**
- 2. What has been your easiest subject in high school?**
- 3. Have you ever had truancy issues? (Do you skip school/classes?) Why?**
- 4. Did you ever drop out of school/consider dropping out of school? Why?**
- 5. Have you had any discipline issues at high school?**
- 6. List and explain these (what kind and when):**
- 7. Do you need to work? Why/why not?**
- 8. Do you already have a job? Where?**

9. If so, how long have you been employed at this job? _____
10. What is the name and contact information (telephone number) for your boss?
11. Do you work well alone?
12. Are you willing to attend school regularly?
13. Are you willing to be on time to school each day?
14. Are you willing to follow instructions of the adults in charge of the PRIDE Academy lab and campus?
16. Will you be driving to PRIDE Academy during the school year?
17. Are you willing to work hard in order to achieve success and graduate in two or less years?

HHS Student Handbook/ Student Code of Conduct/Acceptable Use Statements

My signature indicates that I have read and will abide by the district's expectations for student behavior as indicated in the current Student Code of Conduct **and** Acceptable Use policies for computers, electronic mail, and Internet use. Parent/guardian's signature provides permission for student participation in prevention program surveys during the year and acknowledgement of agreement for student conduct. I understand that breaking the regulations concerning the Acceptable Use policies for computers, electronic mail, and Internet use will result in disciplinary actions. Additionally, the student may be dismissed from the PRIDE Academy program.

Student
signature: _____ Date: _____

Parent
signature: _____ Date: _____

ALL HHS FINES MUST BE PAID/Textbooks cleared

I give my permission for

(PRINT STUDENT NAME) _____ to enroll in the Henderson High School non-traditional program (PRIDE Academy) for the 2017-18 school year. I have read and understand all information contained in this packet.

Parent signature _____

Date ____/____/____

Address: _____

City _____ Zip _____

Home telephone: _____

CELL: _____

I wish to enroll the Henderson High School non-traditional program (PRIDE Academy) for the 2017-18 school year. I have read and understand all information contained in this packet.

Student signature _____

Date ____/____/____

RETURN THIS ***Completed*** PACKET TO THE HHS Principal for review. Incomplete packets & applications will ***NOT*** be considered.